



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

### 2.28.25

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### Calendar/Important Dates:

- **Tuesday, March 4** - No Mass, moved to Ash Wednesday on 3/5
- **Wednesday, March 5** - Mass, students wear formal dress, Ash Wednesday
- **Friday, March 7** - Blue & Gold Day
- **Thursday, March 13** - 11:30am dismissal, end of 3rd quarter
- **Friday, March 14** - No School, End of Quarter
- **Monday, March 17** - No School, Teacher Work Day
- **Friday, March 21** - 3rd Quarter Report Cards
- **Friday, March 21** - Supplies for Resurrection Tombs due!
- **Friday, March 28** - Resurrection Tombs in STEM Lab, 2:00-2:45pm
- **Thursday, April 10** - Supplies for Resurrection Eggs due!
- **Friday, April 11** - First grade student-led Stations of the Cross, 8:15am

### School Announcements:

Faith in Action will be collecting items for the SPCA next week. Please send in dog and cat items such as food, treats, puppy pads, etc.

CCS will be holding two Virtus training sessions (Saturday, February 8 and Saturday, March 22) from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: [https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)

[Winter 2025 Archangel Clubs](#)

## Teacher Announcements:

We still need a few items and parent helpers for our Resurrection Tomb activity on March 28! If you are able, please donate or sign up to join us: [Resurrection tombs signup](#).

### **March 28, 2:00-2:45pm, STEM Lab - Making a Resurrection Tomb**

The children will make a Resurrection Tomb in anticipation of Easter. A few items are needed and volunteer assistance is requested to help assemble the craft. **Please send donated items to school no later than Friday, March 21st so they can be prepared in advance.** Thank you!

### **April 10 - Resurrection Eggs supplies due - *please provide a one-dozen egg carton filled with a dozen empty, plastic eggs***

On Holy Thursday, first grade will be participating in an activity called Resurrection Eggs, where they will each receive their own set of Resurrection eggs to bring home and keep. Once filled, each egg will contain a symbol that helps teach students the story of the passion, death, and resurrection of our Lord. As we read the Easter story, students will open their eggs to find a symbol inside that represents that piece of the account. If you'd like to learn more, here is a link: [Resurrection Eggs for Easter - Creative Catholic Mamas](#)

### **April 11, 8:15am, student-led Stations of the Cross**

All families are welcome to join first grade as we walk the Stations of the Cross around the CCS drive following morning carline. Students will be leading the stations. No sign up is required!

## Social Studies

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Yay! Finally a full week :) This week we talked about the difference between a map and a globe. We then made our own globe making sure to color the water blue and the land green. We then took some time to learn about the 7 continents and worked on coloring a map and labeling all the continents.

## Math

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This week we continued on our 5th unit in math on geometry. We wrapped up learning about 2D shapes and started learning about 3D shapes. We learned 2 new vocabulary words- face and edge. Next week we will continue our 5th unit and we will move on to partitioning shapes (fractions for beginners).

## Language Arts/Reading/Writing

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### Reading

This week we read the biography, "The Radiant Child," about the life of the artist, Jean Michel Basquiat. We applied the skills of Main Idea and Key Supporting Details to help us identify and discuss why this person was famous and other important information. Next week we will read the Folktale, "Little Red & The Very Hungry Lion," and practice with Compare/Contrast.

### Grammar

Our focus this week was on Writing Dates (February 18, 2022). We practiced identifying, correcting, and writing dates so that months are capitalized and days and years are separated by a comma. We also reviewed the months of the year and arranged them in the correct order.

Next week we will learn about Adverbs of Time that answer the question when (e.g., now, tomorrow, already, early, and today).

### Writing

Our writing this week focused on Main Idea and Supporting Details. We identified facts about Jean Michel Basquiat and wrote about his life. We also wrote about artists in general and discussed different types (painters, singers, actors, writers, and creators). There were also several activities in our Daily 5 rotations such as journal/story writing continued as well.

## Theology

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This week we began preparing for the season of Lent. We read the account of Jesus' 40 days in the desert and connected it to the Lenten practices of praying, fasting, and almsgiving. We made a chart of the different ways people can pray, fast, and give and the students completed the writing portion of their Ash Wednesday craft for the bulletin board outside our classroom. Next week we will prepare for Ash Wednesday and learn about the Stations of the Cross.

## Science

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We focused on Social Studies this week.

## Other Information

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### **Snack (8:45/9:00)/ Lunch (11:30)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

### **Specials Schedule**

Monday - Library & Music    Tuesday - Library & Mass    Wednesday - P.E.

Thursday- Art    Friday - Music

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

### **Homework (M-TH)**

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and should be done EVERY night!